

Claims:

1. A method of structuring a program for developing in a group of students a set of life management skills, the method comprising:

5 providing a board to manage the program, the board managing a funding sub-program including coordination of acquiring funds for operating the program from at least one source selected from a group of sponsors, the group including educational institutions, sporting organizations, business organizations, service organizations, recreational organizations, and
10 governmental funding sources;

providing one or more activities for the students, the activities including at least one activity selected from the group of a physical activity and an intellectual activity, the at least one activity made available by at least one source selected from a group of activity providers, the group including
15 educational institutions, sporting organizations, business organizations, service organizations, recreational organizations, and external training providers,

wherein the funding sub-program includes encouraging the students in connection with the activity to purchase goods or services from at least one of the sponsors and activity providers.

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2. The method of structuring the program of claim 1, further wherein a portion of sales revenues from purchases of goods or services by students are contributed by the sponsors and activity providers to the board for the program.

25 3. The method of structuring the program of claim 1, wherein the board manages a youth club sub-program.

4. The method of structuring the program of claim 3, wherein the youth club sub-program includes production of a television show.

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5. The method of structuring the program of claim 3, wherein the youth club sub-program includes publishing a magazine.
6. The method of structuring the program of claim 3, wherein the youth club sub-program includes producing a computer-network based program.
7. The method of structuring the program of claim 1, further comprising the step of providing at least one board of advisers for advising the managing board, the board of advisers including members having expertise in at least one of the activities provided to the students.
8. The method of structuring the program of claim 1, further comprising the steps of recruiting a plurality of volunteers and training the volunteers to coach the students in the at least one activity.
9. The method of structuring the program of claim 1, wherein the at least one activity includes recreational fishing, the activity including coaching students in fishing-related knowledge and skills.
10. The method of structuring the program of claim 9, further comprising the steps of recruiting a plurality of volunteers and training the volunteers to coach the students in recreational fishing.
11. The method of structuring the program of claim 1, wherein the at least one activity includes an intellectual activity wherein the students apply inventive thinking skills in a business setting to develop new products.
12. The method of structuring the program of claim 11, wherein a business organization provides one or more employees to act as mentors to students in applying inventive thinking skills to develop new products.

13. A method of structuring a program for developing in a group of students a set of life management skills, the method comprising:

providing a board to manage the program, the board managing a funding sub-program including coordination of acquiring funds for operating the program from at least one source selected from a group of sponsors, the group including educational institutions, sporting organizations, business organizations, service organizations, recreational organizations, and governmental funding sources;

providing one or more activities for the students, the activities including at least one activity selected from the group of a physical activity and an intellectual activity, the at least one activity made available by at least one source selected from a group of activity providers, the group including educational institutions, sporting organizations, business organizations, service organizations, recreational organizations, and external training providers,

wherein a portion of sales revenues from purchases of goods or services by students from the sponsors and the activity providers are to be contributed to the board for the program.

14. The method of structuring the program of claim 13 wherein the funding sub-program includes encouraging the students in connection with the activity to purchase the goods or services of at least one of the sponsors and activity providers.

15. The method of structuring the program of claim 13, wherein the board manages a youth club sub-program, and wherein the youth club includes at least one activity selected from the group of producing a television show, publishing a magazine, and producing a computer-network based program.

16. The method of structuring the program of claim 13, further comprising the step of providing at least one board of advisers for advising the managing

board, the board of advisers including members having expertise in at least one of the activities provided to the students.

17. The method of structuring the program of claim 13, further comprising
5 the steps of recruiting a plurality of volunteers and training the volunteers to coach the students in the at least one activity.

18. The method of structuring the program of claim 13, wherein the at least one activity includes recreational fishing, the activity including coaching
10 students in fishing-related knowledge and skills.

19. The method of structuring the program of claim 18, further comprising the steps of recruiting a plurality of volunteers and training the volunteers to coach the students in recreational fishing.
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20. The method of structuring the program of claim 13, wherein the at least one activity includes an intellectual activity wherein the students apply inventive thinking skills in a business setting to develop new products.

20 21. The method of structuring the program of claim 20, wherein a business organization provides one or more employees to act as mentors to students in applying inventive thinking skills to develop new products.

22. A method of structuring a program for developing in a group of students
25 a set of life management skills, the method comprising:

providing a board to manage the program, the board managing a funding sub-program including coordination of acquiring funds for operating the program from at least one source selected from a group of sponsors, the group including educational institutions, sporting organizations, business
30 organizations, service organizations, recreational organizations, and governmental funding sources;

providing one or more activities for the students, the activities including at least one activity selected from the group of a physical activity and an intellectual activity, the at least one activity made available by at least one source selected from a group of activity providers, the group including
5 educational institutions, sporting organizations, business organizations, service organizations, recreational organizations, and external training providers,

wherein the funding sub-program includes encouraging the students in connection with the activity to purchase the goods or services of at least one of the sponsors and activity providers, and wherein a portion of sales revenues
10 from purchases of goods or services by students are contributed by the sponsors and activity providers to the board for the program.

23. A method of structuring a program for developing in a group of students a set of life management skills, the method comprising:

15 providing one or more activities for the students, the activities including at least one activity selected from the group of a physical activity and an intellectual activity, the at least one activity made available by a business organization, wherein the students are encouraged in connection with the activity to purchase goods or services from the business organization.

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24. The method of claim 23 wherein the business organization contributes to the program a portion of sales revenues attributable to the students.

25. A method of structuring a program for developing in a group of students
25 a set of life management skills, the method comprising:

providing a board to manage the program, the board managing a funding sub-program including coordination of acquiring funds for operating the program from at least one source selected from a group of sponsors, the group including educational institutions, sporting organizations, business
30 organizations, service organizations, recreational organizations, and governmental funding sources;

providing a youth club sub-program for the students; and

providing one or more activities for the students, the activities including at least one activity selected from the group of a physical activity and an intellectual activity, the at least one activity made available by at least one source selected from a group of activity providers, the group including educational institutions, sporting organizations, business organizations, service organizations, recreational organizations, and external training providers.

26. The method of structuring the program of claim 25 wherein the youth club sub-program includes at least one activity selected from the group of producing a television show, publishing a magazine, and producing a computer-network based program.

27. The method of structuring the program of claim 25 wherein the funding sub-program includes encouraging the students in connection with the activity to purchase the goods or services of at least one of the sponsors and activity providers, and wherein a portion of sales revenues from purchases of goods or services by students are to be contributed to the board for the program.

28. A method of structuring a program for developing in a group of students a set of life management skills, the method comprising:

providing a board to manage the program, the board managing a funding sub-program;

providing one or more activities for the students, the activities including at least one activity selected from the group of a physical activity and an intellectual activity, the at least one activity made available by at least one source selected from a group of activity providers, the group including educational institutions, sporting organizations, business organizations, service organizations, recreational organizations, and external training providers,

wherein the funding sub-program includes providing each student with a membership card to be presented when the student purchases goods or services

from one of the activity providers to facilitate the activity providers' contributing a portion of sales revenues from purchases of goods or services by students to the board for the program.

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